



UG CURRICULUM ISSUES AND CHALLENGES

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An Introduction

Curriculum is the base for all the learners. Hence it should be accurate. Then comes who makes curriculum decisions is a fundamental and timeless issue which has received continuing discussion and debate throughout the history of the curriculum field.

In recent times there are lot of problems in curriculum likes, . whom should be done with existing technology .and political interference and sociological , ethical ,moral ,value education all are very essential .the politics of curriculum .Decision- making issues in centralizing the curriculum ‘economical matters and a conceptual framework for curriculum . a severe problem at implementing level. And sometimes caste creed , bias and gender based .so The quality of education is failing .this is clearly shown through students ,achievement levels in biology, English and maths and even at all subjects ,with regard to this we must challenge many issues. So we must reform the syllabus like creative arts, languages, life education ,maths , English , religious education , social studies, science and technology and enterprise.

The introduction of a new curriculum poses a range of challenges to teachers with regards to the underlying assumptions and goals, the subject demarcations, the content, the teaching approach and the methods of assessment. Curriculum 2005 provides such challenges. South African teachers are currently trying to come to terms with an ideology of outcomes-based education, new learning areas, new content, and the implications of calls for “integration”, “contextualization”, “relevance” and “learner-centeredness” (Department of Education, 1997). This does not only require that teachers change how and what they teach and assess, but also challenges their underlying belief systems. Furthermore, as noted by Gross, Giaconda and Bernstein (in Snyder, Bolin & Zimwalt, 1992).

As we all know the curriculum is the base for all learners . hence we need accurate syllabus .so the syllabus must be based eminent personalities biographies .and must without the interruption of politics should be gender based, also free from all bias , also free from caste creed conflicts, the social transfer nation lessons should be farmed .the moral value added lessons should be formed .a language developing skills should be taught .

These reform will address the social and economic needs of Uganda helping it move towards a system where the needs of all learners are met and their full potential is realized .

Challenges

Over the past 30 years lower secondary curriculum has only been changed by added, important major areas remain excluded. For example earth sciences has no mention in the curriculum .

The re-conceptualized curriculum will develop the learning skill needed to ensure that all graduating students can think critically and study effectively, that they possess the range of generic skills to be successful in their personal and social lives, in making a living , and rendering them employable in the curriculum 'economical matters and a conceptual framework for curriculum . a severe problem at implementing level. And sometimes caste creed , bias and gender based .so The quality of education is failing .this is clearly shown through students ,achievement levels in biology, English and math and even at all subjects ,with regard to this we must challenge many issues. So we must reform the syllabus like creative arts, languages, life education, maths , English , religious education , social studies, science and technology and enterprise.

Solution

We undertook a labor market survey and situational analysis of the current curriculum to help guide the development of a curriculum framework. Consulted groups included head teacher trainers, political leaders , NGOs and learners ,as well as learning area teams involved in writing the curriculum . eleven syllabuses were developed along with sample examination papers, samples textbook units and teacher training materials . we also developed a comprehensive plan for teacher support and a monitoring framework.

We may then correct the system and get accurate curriculum by considering criteria like value added ,moral , ethical .and personality development and biographies of eminent persons must be added. to build the character of the pupil. also let it not be failed at the implemented level.

References:

1. Internet: Google Search
2. <http://www.jkrishnamurti.org/krishnamurti-teachings/>
3. <http://www.mottmac.com/article/2246>